

PED 200 Professional Teaching Skills I

Instructor: Sarah Stratton

Office: MCCH 134

Office Hours: Before and after class, By appointment

E-mail: sarah.stratton@uwsp.edu

Course Day: Tuesday/Thursday

Course Time: 9:30-10:45am

Course Location: MCCH 110, Various gymnasiums, Outside

Final Exam: December 17th 10:15am-12:15pm

Required Text: *National Standards & Grade-Level Outcomes for K-12 Physical Education* by the Society for Health and Physical Educators

Course description:

This course provides Physical Education majors with opportunities to study, discuss, organize, and practice instructional methods; specifically, K-12 Physical Education.

Course Objectives:

- Identify the basic skills necessary for students grades K-12 to develop motor skill competencies as defined by SHAPE AMERICA standards.
- Exposure to a wide variety of instructional methods which will engage the student and meet the diverse needs of today's k-12 population.
- Comprehend the role of a teacher as a reflective decision maker with respect to teaching Physical Education in the K-12 setting.
- Demonstrate an understanding of underlying theories and rationale for instructional strategies.
- Design and present a competent plan for instruction in K-12 Physical Education.
- Exhibit professional responsibility as evidenced by attending all class sessions, engaging in the learning process, collaborating with others, and meeting all deadlines.

Student Requirements (You are in charge of...)

1. Completing all assignments listed in [Block Plan & Student Calendar](#) and/or Canvas before they are due.
 - Follow the directions & format instructions in the assignment descriptions in [Block Plan/Student Calendar](#).
 - Be sure to submit assignments in the appropriate drop box

*Note the [Block Plan/Student Calendar](#) changes as it is an online document. Instructor will often add information as questions/concerns arise. Do not print the document as it will change.

2. Demonstrating professionalism at all times.

- Instructor will record positive & negative constructive feedback that may result in grade alterations
- See **Professionalism & Participation** in the course evaluation section of this syllabus

*(This is your notice: teacher is not obligated to tell you about such violations as it often creates further disruption to learning. *When in doubt, verbally or nonverbally ask if behavior is appropriate).*

3. Seeking assistance from instructor if questions or concerns arise.
4. Helping instructor with equipment & be prepared for the weather if class is scheduled for outside. This is Wisconsin be ready for anything!
5. Staying up to date with announcements before each class begins.

- Turn on Push notifications for announcements on Canvas
 - Sign in to Canvas → “Account” → Choose “notifications” on the top of the menu → Find the announcement row → click the ✓ in the column marked “push notification for all devices”
 - You may have to download the Canvas app for this to work

Course Policies

Attendance Policy: You are expected to show up and actively participate in ALL class discussions and activities. You may miss 2 classes without penalty. Additional absences and late arrivals will impact your final grade. Starting with your 3rd absence, you will lose one Professionalism & Participation point per absence. (approx. 5% loss each) Please extend the courtesy of contacting me with any issues that would impact your attendance.

*You may miss class with no penalty (assuming the work is made up) for the following reasons:

- University-sanctioned athletic event with documentation
- Illness with documentation from Dean of Students Office
- Military or government commitment with documentation
- Religious event with pre-approval at least 14 days before event

Work Policy: Deadline extensions may be available if you request them at least 24 hours before the deadline.

Work submitted after the deadline without an extension will be reduced as follows:

- Submitted up to 24 hours after deadline: reduced by 5%
- An additional 5% reduced per day it is late
- 0% if not submitted OR it is 10 days after deadline

For Group assignments, all receive the same points for the group aspects, not including peer evaluations. All computer generated work should include appropriate citations. Students may not plagiarize.

Electronic Devices - Use cell phones/tablets ONLY for the betterment of class discussion or activities. (i.e. using your cell phone alarm to time an activity). In order to create a climate suitable for learning and avoid temptation, **please turn off mobile devices prior to class starting**. Using devices in class for texting or non-class related activity will decrease your overall grade. Violations of this policy will result in loss of Professionalism & Participation points. This may be without notice to student.

When in doubt ask for permission verbally or non-verbally

Course Evaluation

Type of Assignment	Description	% of Grade
Assignments & Reflections	Students will be given a specific tasks or assignments to complete with regards to the concepts covered in the session/unit.	50%
Final Teaching Performance	Students will create an <u>original</u> lesson plan which includes an instant activity, a revised activity, and debriefing/reflection. Students will then teach their lesson plan using their peers as practice students. Assessment will be on written lesson plan and teaching presentation.	30%
Professionalism & Participation	Students will use PED 200 as an opportunity to practice professionalism and actively engage in their surroundings. You begin with an A in Professionalism & Participation. Each time you are “red flagged” by not accomplishing these standards you will lose a point. You start with 18pts. 1 red flag= A 2 red flags→ B+ 3 red flags→ B	20%

	<p>Professionalism: <i>the conduct or qualities that characterize a credible, trustworthy educator</i></p> <ol style="list-style-type: none"> 1. Arrive on time 2. Stay on task during class discussions/activities 3. Be prepared (assignments & class responsibilities) 4. Use appropriate language/vocabulary <ul style="list-style-type: none"> • This includes the clothing you wear 5. Treat others with kindness & respect <ul style="list-style-type: none"> • Classmates & other instructors etc. 6. Give priority to people rather than technology <ul style="list-style-type: none"> • Use cell phones/tablets ONLY for the betterment of class discussion or activities 7. Correspond/communicate within a reasonable time period <ul style="list-style-type: none"> • Responding to e-mail within 2 business days • Contacting me <u>before</u> an absence rather than after <p>Participation: “Do your <i>part</i>”</p> <ol style="list-style-type: none"> 1. Be present (physically & mentally) <ul style="list-style-type: none"> • Physically: Reminder: You will lose one Professionalism & Participation point <u>per absence</u> starting with your 3rd absence. • Mentally: Cell phone use, excessive socializing, etc. all indicate an absence of mind 2. Contribute to discussions regularly 3. Appropriately dressed for lab sessions <ul style="list-style-type: none"> • Tennis shoes, athletic wear, weather appropriate apparel 4. Enthusiastically participate in lab sessions 	
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A 93-100%	B+ 87-89%	C+ 77-79%	D+ 67-69%	F 0-59%
A- 90-92%	B 83-86%	C 73-76%	D 60-66%	
	B- 80-82%	C- 70-72%		

*Finals averages may be adjusted or rounded at the discretion of the instructor

This Syllabus is subject to change upon the discretion of the instructor. Changes will not be made without proper notification to students.

- *Sign [Honor Code & Policy Contract](#)

Other Administrative Details

Examination Policy - All candidates are required to take exams on site on the assigned dates and times unless there are extenuating circumstances. Should you require testing accommodations see “Accommodation of Candidates with Disabilities” section and provide proper documentation before the first exam.

If you will be absent on the day of an exam, you must provide written notice to the instructor at least **48 hours before the exam**. Let her know of the reason of your absence and schedule a time to take the exam within one week of the original exam date.

Academic Integrity - Plagiarism and academic misconduct is a problem I need your help in tackling. I will enforce UWSP chapter 14 policies and use www.turnitin.com for the written assignments. Students are responsible for honestly completing and representing their work, correctly citing sources, and respecting scholars. Students who violate these standards must be held accountable and must accept the consequences

of their actions. Soon you will be the teacher, and you should expect the same level of honesty and integrity from your students. Allowing someone to cheat is not ok.

<https://www.uwsp.edu/dos/Documents/AcademicIntegrityBrochure.pdf>

Accommodations for Students with Disabilities - UWSP is committed to providing equal educational opportunities for candidates with documented disabilities. The modifications should not affect the substance of educational programs or compromise academic standards, nor should they intrude upon academic freedom. Examinations or other procedures used for evaluating students' academic achievements may be adapted. The results of such evaluation must demonstrate the student's achievement in the academic activity, rather than describe his/her disability. If modifications are required due to a disability, please inform the instructor and contact Susie Rood in the Disability Services Office in 101 SSC, and complete an Accommodations Request form. Phone: 346-3365 or email Susie.Rood@uwsp.edu

Behavior Policy: Students who engage in inappropriate classroom behavior will be asked to leave the classroom, will receive no credit for attendance and in-class activities for that day, and must meet with the instructor prior to returning to the next class meeting. Severe cases of inappropriate behavior will be referred to the Dean of Students for appropriate disciplinary action.

Risk Awareness - Candidates should be aware that physical activity is expected as partial fulfillment of the requirements of this class. This includes participation in practice lessons taught by the instructor and/or peers. Candidates should make the instructor aware of any physical limitations that will limit participation in the class.

Use of Third-Party Services

This course requires posting of work online that is viewable only by your classmates. None of the work submitted online will be shared publicly. Some assignments require account creation for online programs (Google Drive, Google Classroom, Etc). The instructor of this course will not share your academic records (grades, student IDs). Confidentiality of student work is imperative, so you should not share the work of your peers publicly without their permission. By participating in these assignments, you are giving consent to sharing of your work with others in this class and you recognize there is a small risk of your work being shared online beyond the purposes of this course. Examples of additional risks include data mining by the company providing the service, selling of your email to third parties, and release of ownership of data shared through the tool. If you elect to not participate in these online assignments due to confidentiality concerns, there is an alternate assignment that will be offered to you.

From the office of Risk Management:

- *In the event of a tornado warning, proceed to the lowest level interior room without window exposure at (Lower Level Quandt). See www.uwsp.edu/rmgt/Pages/em/procedures/other/floor-plans for floor plans showing severe weather shelters on campus. Avoid wide-span rooms and buildings.*
- *In the event of a fire alarm, evacuate the building in a calm manner. Meet at (practice field). Notify instructor or emergency command personnel of any missing individuals.*
- *Active Shooter - Run/Escape, Hide, Fight. If trapped hide, lock & barricade doors, turn off lights, spread out and remain quiet. Follow instructions of emergency responders.*